

Model Question 03

English (Compulsory) First Paper

Part I: Reading Test (60 marks)

1. Read the passage and answer the questions A and B.

My brothers,

The Assembly has been called into session on the 25th of March. But the blood spilled on our streets has not yet dried. About the 10th of this month, I have told them: Mujibur Rahman won't join the Round Table Conference because that would mean wading over the blood that has been shed. Although you have called the Assembly into session, you'll have to listen to my demands first. You'll have to withdraw Martial Law. You'll have to return all army personnel to their barracks. You'll have to investigate the way our people have been murdered. And you'll have to transfer power to the representatives of the people. It is only then that I'll decide whether we will take our seats in the Assembly or not. I don't want the Prime Minister's office. We want the people of this country to have their rights. I want to state clearly that from this day Bangladesh's courts, magistracies, government offices and educational institutions will be shut down indefinitely. So that the poor don't have to suffer, so that my people don't have to go through hardships, all other things will be exempted from the General Strike from tomorrow. Rickshaws, horse carriages, trains, and launches will be allowed to move. Only the Secretariat, the Supreme Court, the High Court, Judges' Court, and semi-government organizations such as WAPDA will not be allowed to work. On the 28th employees will go and collect their salaries. If their salaries are not paid, if another bullet is fired, if my people are shot dead again, I request all of you: convert every house into a fort; confront the enemy with whatever you have. And even at the risk of your life, and even if I am not around to direct you, shut down all shops and make sure that traffic on all roads and ports are brought to a standstill. If need be, we will starve to death, but we'll go down striving for our rights.

A. Choose the correct answer from the alternatives:

1×5=5

- To join the Round Table Conference was similar to —
 - achieve independence
 - be defeated
 - show dishonour to the sacrifice of the people
 - accept their loyalty
- How many conditions did Bangabandhu raise to join the Round Table Conference?
 - three
 - four
 - five
 - six
- According to the passage, Bangabandhu was — to join the Round Table Conference.
 - interested
 - ready
 - unwilling
 - happy
- The expression *starve to death* refers to —
 - die without food
 - die from over eating
 - death
 - demise
- The underlined word in 'convert every house into a fort' means
 - build
 - change
 - shift
 - destroy

B. Answer the following questions:

2×5=10

- Why did Bangabandhu Sheikh Mujibur Rahman declare not to join the Round Table Conference? Explain in 2/3 sentences.
- What is your opinion about the statement "I don't want Prime Minister's Office"?
- Which things were exempted from the strike and why?
- Who imposed Martial Law and why?
- Explain the significance of the last sentence of this passage.

2. Read the passage and complete the table below with the given information.

1×10=10

In 1998, six-year-old Ryan Hreljac was shocked to learn that children in Africa had to walk many kilometers every day just to fetch water. Ryan decided he needed to build a well for a village in Africa. By doing household chores and public speaking on clean water issues, Ryan raised enough money with which his first well was built in 1999 at the Angolo Primary School in a northern Ugandan village. Ryan's determination led to Ryan's Well Foundation, which has completed 667 projects in 16 countries, bringing access to clean water and sanitation to more than 714,000 people.

Who/What	Activity/Event	When	Where	Why/Reason
Ryan Hreljac	was born	(i) —		
Children	(ii) —		(iii) —	for water
(iv) —	raised money			(v) —
(vi) —	runs many projects		(vii) —	to bring access to clean water and sanitation for people

Ryan	(viii) —	at the age of seven	(ix) —	
Ryan	came to know about the water crisis in Africa	(x) —		

3. Summarize the following text. 10

Unsafe levels of pesticides are present in around half of the vegetables and more than a quarter of fruits sold in the capital's markets, a recent survey has found. A 15-member team of the National Food Safety Laboratory, with support from the Food and Agriculture Organisation (FAO), came up with the findings after collecting and testing food samples from the capital's Gulshan, Karwanbazar and Mohakhali markets.

The survey report, a copy of which was acquired by the *Dhaka Tribune*, read that nearly 40% of 82 samples of milk, milk products, fish, fruits and vegetables contained banned pesticides such as DDT, Aldrin, Chlordane and Heptachlor. The amounts of pesticide in these samples were found to be 3 to 20 times greater than the limits set by the European Union. Around 50% vegetables and 35% fruits were found to be contaminated with unsafe level of pesticides.

4. Read the following text and fill in the blanks with suitable word from the box. There are more words than needed. Make any grammatical change if necessary. 0.5×10=5

unwrap	true	from	traffic	film	businessman's
length	responsible	belonging	very	father	as

Greek filmmaker Filippos Fylaktos directed a comedy movie entitled "My Brother, the Traffic Policeman" which was released in 1963. The protagonist of the (a) — is Antonis Pikrocholos, a (b) — traffic police who is (c) — dedicated to his work. Kiki, (d) a — daughter is his one (e) — love. Scared enough to (f) — her feelings to her (g) —, Kiki keeps it secret (h) — him. Things get complicated (i) — Antonis gave a lot of (j) — tickets to a bus belonging to her father. However, at length, the movie concludes with a happy ending.

5. Fill in the blanks with appropriate word in each gap. 1×10=10

When you are in the driving seat of a car, you have the steering and the horn in your hands, the brake and accelerator under your feet, eyes open looking ahead, left and right. The same can be said about a (a) — rider, with some modifications. These are all (b) — visible. But, behind all, there is something (c) — keeps working unseen. And that is the (d) — Processing Unit (CPU), your brain. CPUs are (e) — intelligent machines that are programmed to do (f) — jobs under fixed conditions and judgments. But (g) — human brain is intelligent by nature. It (h) — the most sophisticated machine that is (i) — to operate on ever-changing conditions and (j) — of judgment.

6. Rearrange the following sentences to make a coherent order. 10

- They dropped atom bomb on Hiroshima and Nagasaki, the two big cities of Japan.
- The scientist was awarded Nobel Prize for his brilliant invention.
- Innumerable innocent people including women and children were killed.
- On the eve of the Second World War a German scientist named Otto Han invented the atom bomb.
- Indeed, war is a colossal curse to mankind and it must be stopped at any cost.
- The invention brought about an epoch making change in modern warfare.
- But the ultimate consequence was gruesome.
- Both the cities were completely destroyed.
- Atom bomb is considered a super human energy.
- During the Second World War the Americans used atom bomb against mankind.

Part II: Writing Test (40 marks)

7. Write a paragraph on 'Adolescence' in about 200 words based on the answers to the following questions. 10

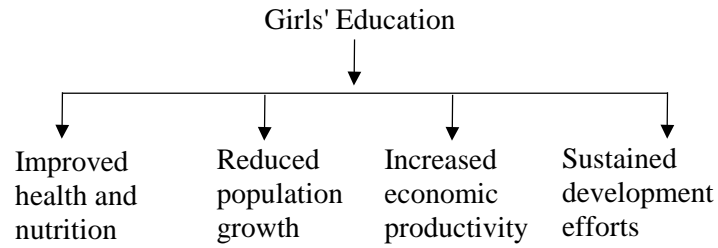
- What does adolescence refer to?
- What are the noticeable features of adolescence?
- What are the risk factors of adolescence?
- What is the role of the institutes like family, communities, schools, health services?
- How can they help adolescents?

8. The following is the beginning of a story. Complete it in your own words. 7

A farmer had four sons. They always quarrelled. This made the farmer unhappy. The neighbours were also disturbed every now and then for their loud shouts. The farmer tried to bring them into their home but failed. At last, he thought of a plan.....

9. Suppose, you are Nafi/Amat. You are an examinee of the coming HSC Examination. Write a letter to your mother telling her about your progress of studies. 5

10. The chart below shows the benefits of girls' education. Describe the chart in at least 80 words. You should highlight and report the main features given in the chart. 10



11. Write down the theme of the following poem (Not more than 50 words).

8

Under a spreading mango tree.
The village smithy stands;
The smith, a mighty man is he,
With large and heavy hands;
And the muscles of his arms
Are strong as iron bands.
His hair is crisp and black and long,
His face is like the tan
His brow is wet with honest sweat
He earns what're he can,
And looks the whole world in the face,
For he owes not any man.
Boys and girls, coming home from school,
Look in at the open door;
They love to see the flaming forge,
And hear the bellows roar
And catch the burning sparks that fly
Like chaff from the threshing-floor.

