Model Question 05

English (Compulsory) First Paper

Part I: Reading Test (60 marks)

1. Read the passage and answer the questions A and B.

Although Tereshkova experienced nausea and physical discomfort for much of the flight, she orbited the earth 48 times and spent almost three days in space. With a single flight, she logged more flight time than the combined times of all American astronauts who had flown before that date. Tereshkova also maintained a flight log and took photographs of the horizon, which were later used to identify aerosol layers within the atmosphere.

Vostok-6 was the final Vostok flight and was launched two days after Vostok-5, which carried Valary Bykovsky into a similar orbit for five days, landing three hours after Tereshkova. The two vessels approached each other within 5 kilometers at one point, and from space Tereshkova communicated with Bykovsky and the Soviet leader Khrushchev by radio.

Much later, in 1977 Tereshkova earned a doctorate in Engineering from Zhukovsky Air Force Academy. Afterwards she turned to politics. During the Soviet regime she became one of the presidium members of the Supreme Soviet. Now this living legend is a member in the lower house of the Russian legislature. On her 70th birthday when she was invited by the Russian Prime Minister Vladimir Putin, she expressed her desire to fly to Mars, even if for a one way-trip.

A. Choose the correct answer from the alternatives: 1×5=5

a. **What is the closest meaning of the word 'earth'?**
   i) ground   ii) planet
   iii) galaxy   iv) soil

b. **What do you mean by the phrase 'living legend'?**
   i) an extremely famous living person
   ii) an extremely famous living cricketer
   iii) an extremely famous living cosmonaut
   iv) an extremely famous living spacecraft engineer

c. **Tereshkova joined in politics in —.**
   i) the 70s   ii) the 60s
   iii) the 40s   iv) the 50s

d. **Which of the following statements is true?**
   i) The launch of Vostok-5 was unproductive
   ii) Tereshkova was Solovyova's back-up cosmonaut
   iii) Tereshkova felt like fainting
   iv) Tereshkova orbited the earth 48 times

e. **"She logged more flight time," here 'logged' means —**
   a. tallied   ii) listed
   iii) charted   iv) recorded

B. Answer the following questions: 2×5=10

a. In the passage, Tereshkova is called the 'living legend'. Why? Write in 2/3 sentences.
b. Why do you think Valentina felt nausea and physical discomfort?
c. Give a brief description of Valentina's activities in Vostok-6?
d. Vostok-5 has an important role in the journey of Valentina. How?
e. Describe Valentina's political life in 2/3 sentences.

2. Read the passage and complete the table below with the given information. 1×10=10

Anne Frank is perhaps the most well-known victim of the Nazi Holocaust of World War II. Anne, born on June 12, 1929, was given a diary at the age of 13, in which she chronicled her life from 1942 to 1944. During this time, Anne spent two years in hiding with her family in Nazi-occupied Amsterdam in a secret annex with four other Jews. Betrayed and discovered in 1944, Anne was sent to the Bergen-Belsen concentration camp, where she died of typhus in 1945. Anne's father, Otto Frank, was the only occupant of the secret annex to survive the war. In 1947, he published Anne's diary as *The Diary of a Young Girl*. Anne's account of her internment, as well as her deep belief in humanity has become one of the world's most widely read books.

Who/what	Event	When	Where
(i) —	got a diary	(ii) —	
(iii) —	hid	from 1942 to 1944	(iv) —
Anne	(v) —	at the age of fifteen	(vi) —
Anne	(vii) —	1945	(viii) —
(ix) —	published Anne's diary	(x) —	

3. Summarize the following text. 10

It was twenty years ago and I was living in Paris. I had a tiny apartment in the Latin quarter overlooking a cemetery, and I was earning barely enough money to keep body and soul together. She had read a book of mine and had written to me about it. I answered, thanking her, and presently I received from her another letter saying that she was passing through Paris and would like to have a chat with me; but her time was limited, and the only free moment she had was on the following Thursday; she was spending the morning at the Luxembourg and would I give her a little luncheon at Foyot's afterwards? Foyot's is a restaurant at which the French senators eat, and it was so far beyond my means that I had never even thought of going there. But I was flattered, and I was too young to have learned to say no to a woman..... I had eighty francs (gold francs) to last me the rest of the month, and a modest luncheon should not cost more than fifteen. If I cut out coffee for the next two weeks I could manage well enough.

4. **Read the following text and fill in the blanks with suitable word from the box. There are more words than needed. Make any grammatical change if necessary.** 0.5×10=5

wedding	them	debate	social	care	and
say	life	know	for	everyday	expressions

We learn etiquette and manners from our parents, families and various institutions, such as schools, colleges or professional bodies. There are rules of behaviour (a)— all kinds of social occasions (b)— it is important to learn (c)— and practise them in everyday (d)—. The manners that are correct in a (e)— reception will not do in a (f)— club. Therefore, we have to be (g)— about etiquette and manners. We (h)— how important it is to (i)— 'please' and 'thank you' in (j)— life. A few more polite expressions such as 'pardon me', 'excuse me', 'may I', are bound to make your day smooth and pleasant.

5. **Fill in the blanks with appropriate word in each gap.** 1×10=10

When a girl gets married, she usually drops out of school and begins full-time work in her in-laws' household. In the in-laws' house, she is marginalized. (a) — becomes vulnerable to all forms of abuse, (b) — dowry-related violence. In Bangladesh, it is still (c) — for a bride's family to pay dowry, (d) — the practice being illegal. Dowry demands can (e) — continue after the wedding. For an adolescent (f) — , even if her in-laws are supportive, there (g) — greater health risks in terms of (h) — and childbirth. The majority of adolescent (i) — and their families are uninformed or insufficiently (j) — about reproductive health and contraception. The maternal mortality rate for adolescents is double the national rate.

6. **Rearrange the following sentences to make a coherent order.** 10
   (a) 'Stop' said the bad man, "What have I done to deserve it?"
   (b) When the bad man came down, the owner of the garden caught hold of him and began to beat him.
   (c) One day the bad man was stealing some mangoes from the garden of a neighbour.
   (d) But when he did any work, he would say "God had done it by me."
   (e) "Why are you stealing mangoes from my garden?" asked the owner of the garden.
   (f) "Because God is getting it done by me", replied the bad man.
   (g) "God is getting it done by me," replied the owner of the garden.
   (h) Saying nothing, the owner of the garden took a stick and was waiting for the bad man till he came down from the tree.
   (i) There was a bad man in a village.
   (j) The owner of the garden saw him stealing the mangoes and returned to the garden.

Part II: Writing Test (40 marks)

7. **Write a paragraph on "Folk Music" in about 200 words based on the answers to the following questions.** 10
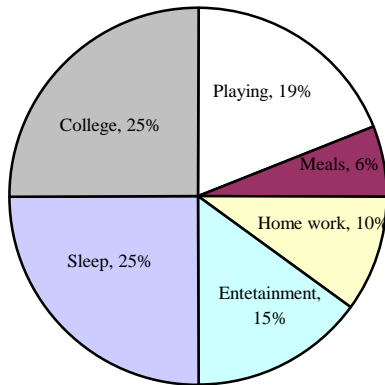   (a) What is folk music? (b) What is the history of folk music? (c) Mention the names of some folk music in Bangladesh. (d) Name some musical instruments of Bangladesh. (e) Who are the contributors of folk music in Bangladesh? (f) What is the present condition of folk music in Bangladesh?

8. **The following is the beginning of a story. Complete it in your own words.** 7

   One day a boy of class eight was going to school. Suddenly he saw a money bag dropped by someone on the road. He was quite at a loss..........

9. Suppose, you are Hasan/Hasna living in Natore town. Your friend Nabil/Nabila lives in Chittagong. He/she made an excellent result in the last HSC Examination and that result impressed you greatly. **Now, write a letter to your friend congratulating him/her on his/her success in the exam.** 5

10. **The graph below shows Rahim's time spending on various activities. Describe the chart in at least 80 words. You should highlight the information and report the main features given in the graph.** 10

11. Write down the theme of the following poem (Not more than 50 words). 8

In the heart of a seed
Buried deep, so deep,
A dear little plant
Lay fast asleep.
"Wake!" said the voice
Of the rain drops bright.
The little plant heard.
And rose to see
What the wonderful
Outside world might be.