

Model Question 08

English (Compulsory) First Paper

Part I: Reading Test (60 marks)

1. Read the passage and answer the questions A and B.

When you are in the driving seat of a car, you have the steering and the horn in your hands, the brake and accelerator under your feet, eyes open looking ahead, left and right. The same can be said about a motorcycle rider, with some modifications. These are all very visible. But, behind all, there is something that keeps working unseen. And that is the Central Processing Unit (CPU), your brain. CPUs are artificially intelligent machines that are programmed to do specific jobs under fixed conditions and judgements. But the human brain is intelligent by nature. It is the most sophisticated machine that is able to operate on ever-changing conditions and standards of judgement.

As conditions in the traffic keep invariably changing, this virtue of sophistication of your brain must be at work when you are driving. The difference between traffic in the roads and highways and racing circuit must not be blurring inside you. Never imagine yourself to be a Michael Schumacher driving an F-1 at 300 mph. Leave no room for fantasy. You must always be ready to encounter unexpected behavior from any vehicle or pedestrian. 'Keep your cool' is easy to advice but difficult to maintain. Still you must always restrain yourself because, at the end of the day, you don't want to be regarded as a killer. Now you see, the last thing that differentiates you from a computer is your conscience.

A. Choose the correct answer from the alternatives:

1×5=5

a. The phrase 'racing circuit' in the passage stands for—

- i) vehicle speed
- ii) a racetrack for automobile races
- iii) the rules and regulations of traffic
- iv) a closed system of wires through which electricity can flow

b. The passage tells us about —

- i) methods of driving
- ii) the activity of the brain and the CPU
- iii) traffic rules
- iv) how to conform to different situations in driving

c. Which of the following statements is not true?

- i) The passage talks about how the brain negotiates traffic
- ii) Human brain is sharp naturally
- iii) Pedestrian are the people who walk rather than travel in a vehicle
- iv) Every driver wants to be regarded as a killer

d. The most significant trait of a human brain is its —

- i) intelligence
- ii) operation
- iii) adaptability
- iv) acceptability

e. What is the meaning of the word 'ever-changing'?

- i) something that does not change
- ii) something that changes frequently
- iii) something that changes little by little
- iv) unchangeable

B. Answer the following questions:

2×5=10

- a. "A human brain cannot be replaced with a CPU." Do you agree? Why/Why not?
- b. How is the human brain essential to be at work while driving?
- c. 'Leave no room for fantasy'- explain it in your own words.
- d. Why do you think a common driver and an F1 driver are different?
- e. How does a person drive according to the passage?

2. Read the following text and make a flow chart showing the struggle of Nelson Mandela for multi-racial democracy and his achievement. (One is done for you)

2 × 5 = 10

Charged with capital offences in the 1963 Rivonia Trial, his statement from the dock was his political testimony. "During my lifetime I have dedicated myself to this struggle of the African people. I have fought against white domination, and I have fought against black domination." "I have cherished the ideal of a democratic and free society in which all persons live together in harmony and with equal opportunities," he told the court. "It is an ideal I hope to live for and to achieve. But if needs be, it is an ideal for which I am prepared to die." Friends adored Mandela and fondly called him "Madiba", the clan name by which he was known. People lauded his humanity, kindness and dignity.

1. Dedicated himself to the struggle of the African people

→ 2

→ 3

→ 4

→ 5

→ 6

3. Summarize the following text.

10

I had come home after playing cricket on the maidan. I had taken my meal, and now I was rummaging in a box of old books and family heirlooms that had just that day been brought out of the attic by my mother. Nothing in the box interested me very much, except for a book with colourful pictures, of birds and butterflies. I was going through the book, looking at the pictures, when I found a small photograph between the pages. It was a faded picture, a little yellow and foggy; it was a picture of a girl standing against a wall and behind the wall there was nothing but sky; but from the other side a pair of hands reached up, as though someone was going to climb the wall. There were flowers growing near the girl, but couldn't tell what they were; there was a creeper too, but it was just a creeper.

I ran out into the garden. "Granny!" I shouted. "Look at the picture! I found it in the box of old things. Whose picture is it?"

4. **Read the following text and fill in the blanks with suitable word from the box. There are more words than needed. Make any grammatical change if necessary.** .5×10=5

like	utility	types	recreation	known	indoor	tension
classified	immense	tension	vigour	reduce	provide	

Recreation and entertainment has great (a) — and importance in our day to day life. There are two (b) — of recreation. They are outdoor recreation and (c) — recreation. The outdoor recreation again can be (d) — into three parts. They are games and sports, picnic and outing, walking and exercise. Different indoor games (e) — carom, chess, table tennis, watching television, video and film and reading various sorts of books are (f) — as indoor recreation. Recreation has (g) — value and utility. Both forms of recreation, outdoor and indoor (h) — vitality and strength to our body and mind. They (i) — tension and give us great relief. They also provide us pure pleasure and a lot of enjoyment. As a result, we can work with renewed (j) —.

5. **Fill in the blanks with appropriate word in each gap.** 1×10=10

Every creature has to take the (a) — of death. Similarly it happens to man. Nobody can overcome (b) —. He (c) — in many ways. Many die of (d) — and many die (e) — accidents or from something (f) — but those who die for the country are (g) —. Many (h) — weapons can kill a man in a moment. Medicine have been (i) — to keep a dead body fresh. However, it is a fruitless (j) — if a man attempts to escape death.

6. **Rearrange the following sentences to make a coherent order.** 10

- (i) The man was asking him to get down and listen to him.
- (ii) Suddenly he saw a man calling him from below.
- (iii) Hojja immediately replied, "Why did you make me climb all the way down the stairs to ask for money? Couldn't you see that I was working?"
- (iv) When he came down, the man said that he was a beggar and wanted some money.
- (v) Hojja became furious and decided to teach him a lesson.
- (vi) One day Nasiruddin Hojja was mending a hole on the roof of his two-storied house.
- (vii) So, he told the man to climb up the stairs with him.
- (viii) Being curious, he climbed down from the roof and went down the stairs.
- (ix) When both got the rooftop where he was previously working, Hojja turned towards the man and said, "Sorry, I have no money, so you have to leave."
- (x) The beggar was very surprised and asked why Hojja had made him climb up the stairs to say he had no money.

Part II: Writing Test (40 marks)

7. **Write a paragraph on "Human Rights" in about 200 words based on the answers to the following questions.** 10

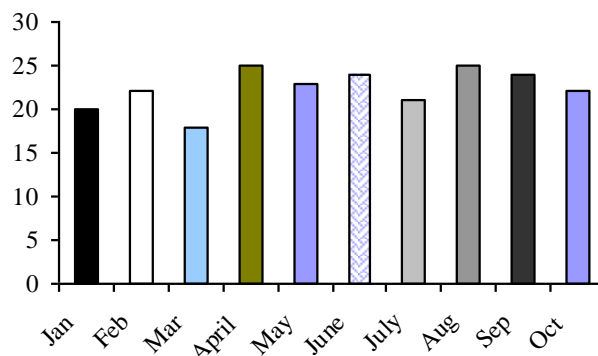
(a) What do you mean by human rights? (b) What do you mean by basic human rights? (c) What is the status of our basic human rights? (d) How can people come to know what the constitution says about their rights? (e) What will be the results if people know about their rights?

8. **The following is the beginning of a story. Complete it in your own words.** 7

One day a crow became very thirsty. He flew from place to place in search of water. But he found no water. He continued his search for water.....

9. **Suppose, you are Kiron. You have got a friend named Rohit. Write an e-mail inviting him to join your birthday party.** 5

10. **The graph below shows the irregularity of a student named Abir in attending the classes. Describe the chart in at least 80 words. You should highlight the information and report the main features given in the chart.** 10



11. Write down the theme of the following story (Not more than 50 words)

It was a sunny day, but the climate was enjoyable. Everyone in the railway station was waiting for the train to arrive. Among the crowd, there was a group of friends, youngsters who were on board for vacation.

It was a busy station with juice shop, mobile restaurants, coffee and tea stalls, newspaper shop, restaurants, etc. The announcement regarding the arrival of the train was made and everyone prepared to get into the train to their appropriate places.

The group of friends made loud noise to welcome the train as it entered the station. They ran to get their reserved seats before anyone could get into the train.

The empty seats were filled and the train whistled to move. An old man with a young boy aged around 15 years came running to catch the train. They entered the train and the train started to move. They had their seats just adjacent to the friends' group.

The young boy was so surprised to see everything.

He acclaimed at his father, 'Dad, the train is moving and the things are moving backwards.'

His father smiled and nodded his head.

As the train started moving fast, the young boy again screamed, 'Dad the trees are green in colour and run backward very fast.' His father said, 'Yes dear' and smiled.

Just like a kid, he was watching everything with great enthusiasm and happiness loaded with tons of surprises.

A fruit seller passed selling apples and oranges. The young boy asked his dad, 'I want to eat apples.' His father bought him apples. He said, 'Oh apple looks so sweet than it tastes' I love this colour.'

The group was watching all the activities of this boy and asked the boy's father 'Is your son having any problem? Why is he behaving very differently?'

A friend from the group made fun of him and shouted, 'His son is mad I think.'

The father of the young boy, with patience, replied to the friend-group.

'My son was born blind. Only a few days before he was operated and got the vision. He is seeing various things in his life for the first time.'

The young friends became very quiet and apologized to his father and son.